



## Elkesley Primary and Nursery School Curriculum Map: RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Little Acorns: Cycle A</b>	<p>Ourselves: Why Am I Special?</p> <p>Explore what makes individuals special.</p> <p>Who is special to me and why?</p>	<p>Belonging: What makes a family?</p> <p>Explore different families and what being a family means.</p> <p>Develop an understanding of first and family names. Discuss the importance of family.</p>	<p>Celebrations: What is Easter?</p> <p>Develop an understanding of lent and Easter.</p> <p>Explore how and why we celebrate lent and Easter.</p>	<p>Celebrations: Why do we celebrate together?</p> <p>Explore how and why people gather together.</p> <p>Discuss and share the joy of celebrating together.</p>	<p>Special Places: Which places are special to me?</p> <p>Explore places which are special to them.</p> <p>Understand that a church is a special place for Christians.</p>	<p>Special Places: Which places are special to other people?</p> <p>Develop an understanding of religious buildings and why they are special places.</p>
<b>Little Acorns: Cycle B</b>	<p>Celebrations: Why do I have a birthday?</p> <p>Know and understand what a birthday is.</p> <p>Talk about feelings – waiting for and celebrating a birthday.</p>	<p>Celebrations: Why do we celebrate Christmas?</p> <p>Understand what Christmas is and why it is celebrated.</p> <p>Recognise and recall events of the Christmas Story.</p>	<p>Opinions: What do I believe?</p> <p>Understand that they have their own opinions.</p> <p>Develop opinions about likes and dislikes.</p> <p>Understand that other people's opinions are different but opinions aren't wrong.</p>	<p>What is right and what is wrong?</p> <p>Understand the difference between right and wrong.</p> <p>Share opinions of what is right and what is wrong.</p> <p>Discuss making the right choices.</p>	<p>Relationships: Why are friendships important?</p> <p>Explore friendships and how to make friends with others.</p> <p>Learn about Jesus and his disciples (friends).</p>	<p>Relationships:</p> <p>Discuss people who help us.</p> <p>Who is special to us?</p> <p>How and why do we care for people who are special to us?</p>
<b>Oak: Cycle A</b>	<p>Unit 1.2 Myself and caring for others</p> <p>BIG QUESTION(S): How do we show we care for others? Why does it matter?</p> <p>RELIGIONS: Non religious eg Humanism</p>	<p>Unit 1.1 Celebrations and festivals</p> <p>BIG QUESTION(S): Who celebrates what and why?</p> <p>RELIGIOUS: Christians and Jewish people</p>	<p>Unit 1.3 Stories of Jesus</p> <p>BIG QUESTION(S): What can we learn from them? How do religious stories make a difference to people's lives?</p> <p>RELIGIONS: Christianity</p>	<p>Unit 1.3 Stories of Jesus</p> <p>BIG QUESTION(S): What can we learn from them? How do religious stories make a difference to people's lives?</p> <p>RELIGIONS: Christianity</p>	<p>Unit 1.4 Symbols</p> <p>BIG QUESTION(S): In what ways are churches/synagogues important to believers?</p> <p>RELIGIONS: Christianity &amp; Judaism</p>	<p>Unit 1.4 Symbols</p> <p>BIG QUESTION(S): In what ways are churches/synagogues important to believers?</p> <p>RELIGIONS: Christianity &amp; Judaism</p>
<b>Oak: Cycle B</b>	<p>Unit 2.1 Leaders: Moses and Saint Peter</p> <p>BIG QUESTION(S): What makes some people inspiring to others?</p> <p>RELIGION: Christianity/Judaism/Non Religious</p>	<p>Unit 2.2 Believing</p> <p>BIG QUESTION(S): What do Jewish people believe about God, creation, humanity, and the natural world? What are some ways Jewish people show their beliefs and how they belong?</p> <p>RELIGION: Judaism</p>	<p>Unit 2.3 What does it mean to belong?</p> <p>BIG QUESTION(S): What is it like to belong to the Christian religion in Nottinghamshire today?</p> <p>RELIGION: Christianity</p>	<p>Unit 2.3 What does it mean to belong?</p> <p>BIG QUESTION(S): What is it like to belong to the Christian religion in Nottinghamshire today?</p> <p>RELIGION: Christianity</p>	<p>Unit 2.4 Jewish and Christian stories:</p> <p>BIG QUESTION(S): How and why some stories are important in religions? What can we learn from them and the Torah?</p> <p>RELIGION: Christianity/Judaism/Non religious eg Humanism</p>	<p>Unit 2.4 Jewish and Christian stories:</p> <p>BIG QUESTION(S): How and why some stories are important in religions? What can we learn from them and the Torah?</p> <p>RELIGION: Christianity/Judaism/Non religious eg Humanism</p>

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Chestnut: Cycle A	<p>Unit 4.4 Religion family and community: worship, celebration, way of living:</p> <p>BIG QUESTION(S): How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</p> <p>RELIGIONS: Hinduism</p>	<p>Unit 4.4 Religion family and community: worship, celebration, way of living:</p> <p>BIG QUESTION(S): How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?</p> <p>RELIGIONS: Hinduism</p>	<p>Unit 3.3 Worship and Sacred Places</p> <p>BIG QUESTION(S): Where, how and why do people worship? Investigating places of worship in Nottinghamshire.</p> <p>RELIGIONS: Local examples within Elkesley and wider Nottingham (shire)</p> <p>Hinduism/Christianity/Islam</p>	<p>Unit 3.2 Religion, Family and Community: Prayer</p> <p>BIG QUESTION(S): How do religious communities and families practice their faith?</p> <p>RELIGIONS: Islam</p>	<p>Unit 3.1 Questions and Beliefs – Christianity</p> <p>BIG QUESTION(S): What difference does it make to be a Christian? How do Christian people’s beliefs about God, Jesus, the world and others have impact on their lives?</p> <p>RELIGIONS: Christianity</p>	<p>Unit 3.1 Questions and Beliefs – Christianity</p> <p>BIG QUESTION(S): What difference does it make to be a Christian? How do Christian people’s beliefs about God, Jesus, the world and others have impact on their lives?</p> <p>RELIGIONS: Christianity</p>
Chestnut: Cycle B	<p>Unit 4.1 The journey of life and death</p> <p>BIG QUESTION(S): Why do some people think life is like a journey? Where do we go? What do different people think about life after death?</p> <p>RELIGIONS: Christianity, Judaism, Hinduism</p>	<p>Unit 4.2 Symbols and Religious Expression</p> <p>BIG QUESTION(S): How do people express their religious and spiritual ideas on pilgrimages?</p> <p>RELIGIONS: Christianity, Islam, Hinduism</p>	<p>Unit 4.3 Spiritual expression</p> <p>BIG QUESTION(S): Christianity, music and worship: what can we learn?</p> <p>RELIGIONS: Christianity</p>	<p>Unit 4.3 Spiritual expression</p> <p>BIG QUESTION(S): Christianity, music and worship: what can we learn?</p> <p>RELIGIONS: Christianity</p>	<p>Unit 3.4 Inspirational people from the past</p> <p>BIG QUESTION(S): What can we learn from inspiring people in sacred texts and in the history of religions?</p> <p>RELIGIONS: Judaism, Christianity, Islam. Religious leaders: Moses, Jesus and Muhammad.</p>	<p>Unit 3.4 Inspirational people from the past</p> <p>BIG QUESTION(S): What can we learn from inspiring people in sacred texts and in the history of religions?</p> <p>RELIGIONS: Judaism, Christianity, Islam. Religious leaders: Moses, Jesus and Muhammad.</p>
Sycamore: Cycle A	<p>Unit Teachings, 6.1 Wisdom and Authority:</p> <p>BIG QUESTION(S): What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</p>	<p>Unit 6.4 Beliefs in Action in the world:</p> <p>BIG QUESTION(S): What was Kindertransport? Who resisted and rescued? How can we be Upstanders today?</p> <p>RELIGION: Judaism</p>	<p>Unit 5.2 Religion and the individual</p> <p>BIG QUESTION(S): What is expected of a person in following a belief or religion? What matters most to Christians in their religion?</p> <p>RELIGIONS: Christianity</p>	<p>Non-Religion and the individual: Humanism/Nonreligious communities</p> <p>BIG QUESTION(S): What is expected of a person when following a religion or belief?</p> <p>RELIGIONS: Non-Religion - Humanism</p>	<p>Unit 5.3 Beliefs and questions</p> <p>BIG QUESTION(S): How do people’s beliefs about God, the world and others have impact on their lives?</p> <p>RELIGIONS: Islam, Christianity, Hinduism and</p>	<p>Unit 5.4 Beliefs in action in the world:</p> <p>BIG QUESTION(S): How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p> <p>RELIGIONS: Hinduism, Buddhism</p>



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	RELIGIONS: Sikhism, Islam, Hinduism, Buddhism, Christianity and non-religious beliefs				non-religious beliefs eg Humanism	
<b>Sycamore: Cycle B</b>	<p>Unit 6.3 Beliefs in Action in the world - Christianity and Judaism - Human Rights/Amnesty International</p> <p>BIG QUESTION(S): How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>RELIGIONS: Christianity, Judaism, Hinduism</p>	<p>Unit 5.2 Religion and the individual</p> <p>BIG QUESTION(S): Is Christmas just for Christians OR Was Bethlehem's star for real?</p> <p>RELIGIONS: Christianity &amp; Judaism</p>	<p>Unit 6.3 Beliefs in action in the world – environment</p> <p>BIG QUESTION(S): How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>RELIGIONS: Hinduism and Islam</p>	<p>Unit 5.4 Beliefs in action in the world – environment</p> <p>BIG QUESTION(S): How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p> <p>RELIGIONS: Islam</p>	<p>Unit 5.1 Inspirational people in today's world to tie in with Black History Month - Universal</p> <p>BIG QUESTION(S): What can we learn from great leaders and inspiring examples in today's world?</p> <p>RELIGIONS: Using beliefs of the children being taught – Child led faith/beliefs</p>	<p>Unit 6.2 What contributions do religion make in local life in Nottinghamshire – Charity at Christmas – Local projects</p> <p>BIG QUESTION(S): What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect?</p> <p>RELIGIONS: Christianity, Islam, Hinduism, Judaism</p>