



Elkesley Primary and Nursery School

Intent, Implementation, Impact

RE

Intent:

We believe that RE plays an important and unique role in each child's education, enabling them to learn from religions and worldviews about different ways of life in local, national and global contexts. They discover, explore and consider many different answers to questions about human identity, meaning and value. They learn to weigh up for themselves the value of wisdom from different communities, to disagree respectfully, to be reasonable in their responses and to respond by expressing insights into their own and others' lives. They think rigorously, creatively, imaginatively and respectfully – enabling them to understand their spiritual identity, to adhere to moral values and to learn to play their role in promoting community cohesion and inclusion in our increasingly diverse society.

We aim to:

- Seek to equip our children with key skills and knowledge that will prepare them for the next stage in their learning and provide them with the necessary foundations to be successful in adult life.
- Build an RE curriculum, based on the Nottinghamshire Agreed Syllabus, which develops learning and results in the acquisition of knowledge and skills so that all pupils know more and remember more.
- Use high-quality questioning and discussion points to develop critical thinkers.
- Deliver all the requirements of the national curriculum in relation to religious education.
- Ensure all teaching includes opportunities to develop specific vocabulary.
- Provide learners with knowledge and understanding of Christianity and other principal religious traditions and beliefs represented in Great Britain.
- Enable learners to become aware of their own beliefs and values and to have a positive attitude to the search for meaning and purpose in life.
- Encourage learners to develop a positive attitude towards other people who hold religious beliefs different from their own.

Implementation:

As part of the planning process, teachers plan the following:

- We implement our approach through high quality teaching delivering appropriately challenging work for all individuals.
- Every class from EYFS to Y6 follows the Nottinghamshire Agreed Syllabus which supports National Curriculum objectives. Lessons are planned to teach the specific highlighted objective and to address the individual needs and requirements for a class but coverage is maintained.
- The programme of study is organised into a two year rolling cycle; teachers may develop their own key questions linked to the themes in the syllabus, allowing links with other subject areas where appropriate.
- Weekly lessons, supplemented by delivery through a class topic or a whole-school RE day.
- Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Impact:

- Children will make at least good progress in RE from their last point of statutory assessment and from their starting point in Reception.
- Children will use their knowledge and skills, in all curriculum areas, to enable them to know more, remember more and understand more.
- Children will retain knowledge that is pertinent
- Children will understand and respect different religions, beliefs, values and traditions through exploring issues within and between faiths.
- Children will understand the influence of faith and belief on individuals, families, societies, communities and cultures.
- Children will develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.