



## Elkesley Primary and Nursery School Curriculum Intent

Our curriculum tagline is: 'Inspiring a Community of Life-long Learners'.

### **At Elkesley Primary and Nursery School, we:**

- aim to provide all pupils with a stimulating and inclusive educational environment in which everyone feels safe, respected and supported to grow and develop to their full potential.
- provide a broad, balanced and ambitious curriculum which has the National Curriculum its core. It focuses on giving **all** children the knowledge and cultural capital that they need to succeed.
- develop a love for lifelong learning and enable our children to be happy, welcoming, compassionate, resilient, talented achievers.
- encourage our children to develop an internal moral code based on British values and protected characteristics.
- provide an inclusive curriculum that encourages high standards, provides challenge and engages all children with their learning.
- carefully plan for and meet the needs of all our children (including those with SEND) through adaptive teaching, utilising a range of quality first teaching strategies; we always strive to ensure that specific areas of need are not a barrier to curriculum access and progress.
- develop strong working memories where children are able to recall and build upon a wealth of knowledge.
- place vocabulary at the heart of our curriculum, and the vocabulary to be taught within each subject area and wider curriculum has been carefully planned.
- are devoted to providing high-quality learning opportunities which engage and excite our children. Providing a context for learning and offering first hand experiences is paramount.
- provide interventions, informed by educational research, for any child whom requires support.
- listen to the views of the children, through pupil voice, to inform curriculum development.
- ensure the community is at the heart of what we do.

### **Gaining Knowledge**

We aim for children to have a deep understanding of the knowledge they acquire through a bespoke, well- structured, progressive curriculum, informed by educational research. Through careful sequencing, and utilising retrieval practice, a focus is placed on committing learning to long term memory so that children know and remember more.

Knowledge is divided into two types:

- **Substantive Knowledge:** This refers to specific facts to be learned; Substantive knowledge refers to knowing 'what' specific facts need to be remembered. Our lessons for each topics in each subject are broken down into substantive knowledge for mixed age groups.
- **Disciplinary Knowledge:** this refers to knowing 'how'. Disciplinary knowledge is broken down into progress steps for each year group. In lessons, mixed age children will be working toward the same substantive knowledge but will be applying this knowledge

In our curriculum pages, you will see examples of how we have identified the specific substantive knowledge and disciplinary knowledge we want our children to know, remember and use over time. The Intent, Implementation and Impact of each individual subject has been carefully documented by each subject's leader. Along with planning documents which outline disciplinary and substantive knowledge, along with subject-specific vocabulary.