

Elkesley Primary and Nursery School

Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As a school we make use of Dojo to upload work and keep in touch with pupils and parents. In the first two days of remote education you can expect to be set learning based on key skills such as spelling, phonics and number work both through worksheets and pre-recorded sessions. You will also be able to access Mathletics.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. We still use White Rose to teach and deliver our Mathematics and the same units are taught for spellings, phonics and English skills. However, we have needed to make some adaptations in some subjects. For example, we plan and deliver a whole school topic to deliver our foundation subjects referring to the key objectives that should be taught. We do this to support families at home with children in different year groups.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Key stage 2 children should receive 4 hours of remote learning. Key stage 1 children should receive 3 hours of remote learning.
Secondary school-aged pupils not working towards formal qualifications this year	NA
Secondary school-aged pupils working towards formal qualifications this year	NA

Accessing remote education

How will my child access any online remote education you are providing?

We use Dojo to deliver both pre-recorded lessons with attached activities and lessons with written instructions and attached activities/worksheets. Our live lessons are delivered via Zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Once allocated and received we will issue any laptops and or ipads received by school (as of 19 January none received) we will contact families once these are received based on the information gather via our survey completed 15.01.21.
- We have sourced Vodaphone data simm cards to support families who have access to mobile phones but who do not have sufficient data allowances. Initially, the results of the above survey will support us in allocating these. Follow up phones calls will also support the allocation of this support.
- We have set up resource packs for every child on site. These included a pencil case with basic equipment, a lined book and a blank book.
- Pupils who do not have access online should submit their work once a week via the school reception. The work will be quarantined, then feedback given and a follow up phone call made and or work returned to improve.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons delivered via teams)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences; letter join, phonics play, mathletics, Oxford Owl for EYFS and KS1 online reading books, Bug club throughout school so children can access online reading books in line with their reading ages.
- A whole school project to support families and engage siblings in sharing learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage and have built an intervention session into the timetable to offer support for pupils.
- We have timetabled a support phone call for all parents over a 2 to 3 week cycle where we will provide information to support routines and signpost parents to support within school and externally.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each week teachers will inform the head teacher regarding engagement of all pupils. Where we are concerned a phone call will be made to offer support. If engagement does not improve or is not sustained the teacher will refer this to a senior leader or the head. A formal letter will be sent in order to set up a Teams meeting/phone call to address the issues. Where necessary, the school will seek advice from the Local Authority.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will respond in depth to 2 or 3 pieces of work a week. They will approve and 'like' some pieces of work to show that they have acknowledged receipt of the work. Feedback will support the pupils in making improvements or thinking about a key skill. Feedback will also be given both in the live lessons and in pre-recorded lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Teachers will work directly with the SENco and parents to identify the best practice for individual children whom require bespoke support.
- Children in year 1 and below will have prerecorded videos of phonics sessions, which they are able to re-watch, along with a task. Maths will be a selection of physical activities and worksheets with clear instructions (via video) to support parents. Zoom sessions will be used to deliver sessions with a direct teaching point from the teacher and will also be used to deliver interventions. We have ensured that zoom sessions do not clash to support parents with more than one child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Inputs for lessons will be pre-recorded and added to Class Dojo along with suitable tasks and worksheets: this will include core subjects. An additional task will be provided for children to complete over the week. A workbook will be provided, along with writing equipment, to enable children to complete work by hand.