



As historians we will...

- Investigate the local area, and consider which buildings are of significance and should be preserved.
- We will explore some local history which will include the church, Crookford and look at how Elkesley was previously a mining village as well as researching our local heroes.



As scientists we will...

- Identify that animals including humans need the right types and amounts of nutrition and that they cannot make their own food: they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.



As artists we will...

- Look at prehistoric art recreating the style of cave artists using charcoal and natural pigments.
- We will experiment with colour mixing, enhancing artistic skills and historical knowledge.



As computer programmers we will...

- Look at online safety, the importance of passwords and keeping them safe.
- Understand that not everything on the internet is true and have the opportunity to make our own spoof website.

As active learners we will...



- Improve our Fitness skills such as running and jumping.
- Develop a variety of ball skills including dribbling, throwing, catching and kicking.

As readers we will...

- Develop our vocabulary and comprehension skills.
- Improve reading aloud - focussing on intonation, tone and volume.

As Religion Researchers we will...

- Look at an overview of Islam, focusing on its origins, core beliefs, festivals, special places and identify key Islam symbols and understand their meanings.



As mathematicians we will...

- Start our place value topic before moving onto addition and subtraction.
- Continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.

As writers we will...

- Study 'Little Mouse's big book of fears' and 'How to wash a woolly mammoth'.
- Write a recount and learn the features of instructions as a text type and how to write an instructional text.
- Extend, edit and improve our writing.

