



As Designers we will...

- Mark, saw and cut out the components and supports of our toy with varying degrees of accuracy to the intended measurements.
- Follow health and safety rules, taking care with the equipment.
- Attempt a partial assembly of their toys using an exploded diagram following a teacher's demonstration.

As Scientists we will...

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.



As Historians we will:

- Develop a chronologically secure knowledge and understanding of British, local and world history.
- Address and devise historically valid questions about change, cause and significance.
- Understand how our knowledge of the past is constructed from a range of sources.
- Note connections, contrasts and trends
- Construct informed responses that involve thoughtful selection.

As Computer Programmers we will...

- Design and make a more complex program.

As Readers we will...

- Discuss our understanding of what we have read, drawing inferences and justifying these with evidence.

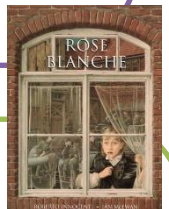
As Religion Researchers we will...

- Explore the big question:
'Is the Christmas story true?'



As Writers we will...

- Study 'Rose Blanche' by Roberto Innocenti.
- Identify relative clauses.
- Learn how to write direct and indirect speech.
- Infer meaning from pictures and text.
- Use an image to build tension.
- Learn the impact of colours used in illustrations.



As Active Learners we will...

- Develop and improve our swimming skills.
- Apply rules, skills and principles to play handball.



As Mathematicians we will...

- Begin our fractions unit by using concrete manipulatives and pictorial representations.
- Within our unit, we will continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.

