



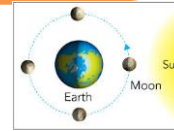
### As Geographers we will...

- Learn about the Alpine region of Europe.
- Learn how the Alps were formed.
- Learn how homes are adapted to the climate.
- Produce literature for visitors to the area using geographical vocabulary.
- Create a storyboard or digital book on mountain formation and design an Alpine home.



### As scientists we will...

- Describe the movement of the Earth and other planets relative to the Sun in the Solar System.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.



### As Artists we will...

- Sketch a house from first-hand or second-hand observation.
- Use basic shapes to place key features and form the composition, measuring to work out proportions.



### As computer programmers we will...

- Develop our coding skills to design and create efficient programmes using sequence, selection, repetition and variables.

### As Active Learners we will...

- Develop and improve our gymnastics and dodgeball skills.

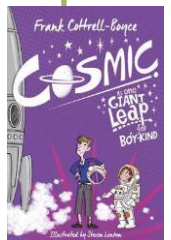


### As readers we will...

- Develop our comprehension skills using a range of texts.
- Improve reading aloud - focussing on intonation, tone and volume.

### As writers we will...

- Study the book 'Cosmic'
- Learn how to write an information text using organisational and presentational devices as structure.
- Learn how to write an effective persuasive letter.
- Extend, edit and improve our writing.



### As Religion Researchers we will...

- Explore the question 'Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?'

### As mathematicians we will...

- Continue our multiplication and division/ratio unit.
- Within our unit, we will continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.

