



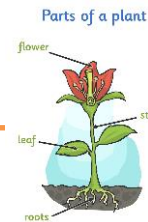
As historians we will...

- Explore who the Ancient Egyptians were, what they did and discuss whether Ancient Egypt deserves its reputation as one of the most important early civilisations.
- Within this topic, we will develop a chronologically secure knowledge of British, local and world history.



As scientists we will...

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported in plants.



As artists we will...

- Design and make an Egyptian scroll.
- Recognise and discuss the importance of Ancient Egyptian Art.
- Investigate style, pattern and characteristics of Ancient Egyptian Art.



As readers we will...

- Develop our vocabulary and comprehension skills
- Improve reading aloud - focussing on intonation, tone and volume.

As computer programmers we will...

- Understand what a flowchart is and how they are used in computer programming.
- Understand how to use the repeat command.
- Design and create an interactive scene.



As active learners we will...

- Continue with swimming before developing and improving our dodgeball and gymnastic skills.

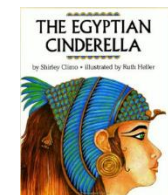


As mathematicians we will...

- Continue with our multiplication and division topic before moving on to length and perimeter.
- Within these topics, we will continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.

As writers we will...

- Study the book 'Egyptian Cinderella'
- Look at different versions of a traditional story before planning and writing character and setting descriptions as well as our own adventure story.
- Extend, edit and improve our writing.



As Religion Researchers we will...

- Investigate the significance and symbolism elements of the Christmas story to Christians today.

