



### As Geographers we will...

- Find out about the regions of the UK and will how some of these areas have changed over time.
- Research how specific areas of the UK have been affected by change, before conducting a fieldwork activity on our own area.



### As Scientists we will...

- Look at the life cycles of various species including mammals, amphibians, fish and birds.
- We will also look at and describe the life process of reproduction in plants and animals.

### As Active Learners we will...

- Develop and improve our athletics and dance skills.



### As Computer Programmers we will...

- Use a spreadsheet to model a real-life problem
- Use formulae to calculate area and perimeter of shapes



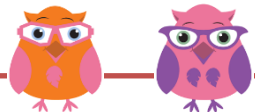
### As Mathematicians we will...

- Continue our decimals unit – multiplying and dividing, decimals to fractions and fractions as decimals.
- Within our unit, we will continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.



### As Religion Researchers we will...

- Explore the question 'How does celebrating Shavuot help Jewish children feel closer to God?'



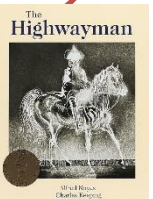
### As Readers we will...

- Develop our comprehension skills and love of reading.
- Improve reading aloud - focussing on intonation, tone and volume.



### As Designers we will...

- Understand how beef gets from the farm to our plates.
- Contribute ideas as to what a 'healthy meal' means.
- Notice the nutritional differences between different products and recipes.
- Recognise nutritional differences between two similar recipes and give some justification as to why this is.
- Design packaging that promotes healthy eating.
- Understand how to follow a recipe.



### As Writers we will...

- Study the poem 'The Highwayman'
- Create effective character and setting descriptions.
- Write an internal monologue.
- Compare classic and modern texts.
- Extend, edit and improve our writing.