



Elkesley Primary and Nursery School Computing – Links to Fundamental British Values

British Values	
Democracy	<p>Children will learn that everyone has a responsibility to ensure the Internet is a positive and helpful place for everyone to access.</p> <p>Children are encouraged to take into the account the views of others as well as sharing their thoughts and opinions on other's work.</p> <p>Children learn that they have the right to be safe online.</p>
Rule Of Law	<p>Children will learn about Online Permission such as game age ratings and PEGI ratings; children will learn that the digital age consent in UK is 13 and social media requires you to be a minimum age to use; children will also learn about app permission and consent.</p> <p>Children learn who to speak to and how to report their concerns of anything online and that some conduct, contact, content or commerce may be illegal and needs blocking or reporting; all children are taught and reminded who safe adults are.</p> <p>Children learn about algorithms, programming and control which again helps the children follow rules and shows them the importance of following simple instructions.</p> <p>Children are taught about the implications and consequences of positing negative comments; understanding their own digital footprint.</p>
Individual Liberty	<p>Children will create avatars on Purple Mash and other apps, such as timetable rockstars, and will have an opportunity to represent themselves digitally.</p> <p>Children will learn to manage online information - learning about what is fact, opinion or belief online and understanding that people online may be expressing opinion and not fact.</p> <p>Children will consider how what we post now may affect us in the future.</p> <p>Children complete their own research and develop questions within this.</p>
Mutual respect and tolerance of those with different faiths and beliefs	<p>Children will understand that we use the internet to connect with people from all over the world. What we say and how we behave towards those people can have an impact on them.</p> <p>Children will understand to use positive comments only (when blogging, emailing or using social media platforms), identifying the impact negative comments can have on others.</p> <p>When using the Internet to research different faiths and beliefs, children are taught to show respect for others.</p>

Elkesley Primary and Nursery School

Computing – Links to Fundamental British Values

Protected Characteristics:

- Protected characteristics are woven throughout the curriculum and discussed as they arise.
- The 4 C's of internet safety are taught explicitly and 'conduct' is a core focus when discussing online communication. Children are taught to apply how they would treat others face to face to their online communication. Children are taught to treat everyone with respect and to ensure they do not offend others with a focus on what makes them unique (protected characteristics).
- Children will learn that our protected characteristics are our identity and we need to be careful how we share these online.
- Avatars are used to represent us and can take on a range of protected characteristics that we have. They can also be used to express ourselves and choose different protected characteristics.