



**Elkesley Primary and Nursery School**  
**English – Links to Fundamental British Values**

British Values	EYFS + Key Stage 1	Key Stage 2
<b>Democracy</b>	Children are expected to listen to and respect each other during group discussions and debate and to work cooperatively. Voting for class stories.	Children are encouraged to have a voice through debate and forming balanced arguments. Children are expected to listen to and respect each other during group discussions and debate and to work cooperatively. Class texts may include themes such as tolerance, mutual respect and democracy. Lessons look at how these themes are presented and how characters embody these values. Class vote/choice on editing of modelled work – change words or phrases to change meaning or extend.
<b>Rule Of Law</b>	Children are taught how to use check lists and marking grids. Understanding expectations of written work.	Children are taught how to use check lists and marking grids and recognise how these can improve their work. Children follow classroom practice in the presentation of their written work. Debate about characters and if they are right or wrong, good or evil, based on the choices they have made in relation to laws/rules.
<b>Individual Liberty</b>	Children are allowed to choose their own library books and other reading material in school. Children are given the choice of independent writing in provision. Children complete pleasure writes about any topic of their choice. Children express individuality through poetry.	Our school creates an ethos that respects the views of individuals and provides a learning environment in which children feel able to express themselves freely yet respectfully. Children are allowed to choose their own library books and other reading material in school. Expression through role play/ hot seating / art and drama. Children are encouraged to write independently and are given the skills to express themselves clearly. Lesson themes may explore the meaning of concepts such as liberty, democracy and tolerance. Children complete pleasure writes about any topic of their choice which can be written in any tense, person or genre.

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		Children express individuality, and that of others, through poetry.
<b>Mutual respect and tolerance of those with different faiths and beliefs</b>	Children are taught poetry and songs from other cultures, and religions and languages. English lessons encourage tolerance and respect for others.	Non-fiction texts provide students and teachers with the opportunity to address topical issues and consider different social, political, religious and cultural attitudes and contexts. Learning in English give opportunities to explore different people, places and social groups and as such promotes understanding and tolerance. Being able to empathise with others and examine situations and settings outside of their individual experience. English lessons encourage tolerance and respect for others. Books are selected to represent all backgrounds across the curriculum.

Protected Characteristics:

- Protected characteristics are woven throughout the curriculum and discussed as they arise.
- Elkesley Primary and Nursery School have a range of texts which cover all areas of protected characteristics and represent people of all backgrounds, sexual orientation or disability.
- Thursday’s assembly links to the British Value or Protected Characteristic discussed that week and is done so through a carefully chosen text.
- We tailor the curriculum for all children whom require support and in literacy this includes a range of interventions (such as sentence structure/dictation, reading fluency or comprehension, spelling or handwriting) and providing a full range of dyslexia friendly books.