



## Elkesley Primary and Nursery School

### History – Links to Fundamental British Values

British Values	
<b>Democracy</b>	<p>Children experience learning in a democratic classroom where all children have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil.</p> <p>Children will consider what it was like for individuals during different time periods and consider themselves in the positions of others and the concept of fairness</p> <p>Children study periods of history where democracy has been tested and look at the impact and result of these times. Examples of this include WWI &amp; WWII.</p>
<b>Rule Of Law</b>	<p>Children examine different codes for living and consider the value of the rule of law where all people are equal before the law.</p> <p>Children look at the role of parliament and are taught how the rule of the law is fundamental to our society and the effects if it is ignored.</p> <p>Children learn about where laws have been challenged or times when laws have been used to protect people such as the gun powder plot in Key Stage 1.</p> <p>In Lower Key Stage 2, children complete a topic on crime and punishment and learn how laws have changed over time.</p> <p>In Upper Key Stage 2, children look at structures of society and how these have changed over time including laws.</p>
<b>Individual Liberty</b>	<p>Through looking at historical sources, children will balance past events through the lenses of peoples individual liberties against the balance of the greater good.</p> <p>Children will learn about history in their local environment, Elkesley and surrounding villages – along with Nottinghamshire.</p>
<b>Mutual respect and tolerance of those with different faiths and beliefs</b>	<p>Mutual respect is taught and given when children are expressing their opinions and beliefs through different historical time periods.</p> <p>Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these on with the expectation that these must be listened to.</p> <p>When discussing what it means to be British and how this is demonstrated in different historical time periods, children can celebrate our heritage whilst embracing the ties which bind us together.</p> <p>Children consider questions about identity and belonging when learning about different religious beliefs during different</p>

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historical periods.

When comparing people during different time periods and how they lived, children will consider the effects of religion on their lives and the impact on society.