



## Elkesley Primary and Nursery School Maths – Links to Fundamental British Values

| British Values   |   |
|--|---|
| <b>Democracy</b>   | Children will explore democracy through learning about statistics – conducting votes and graphing data.<br>In Key Stage 2, children will understand that maths, and the use of data, have a significant role in the democratic decision making and influencing change.<br>Children will take turns to listen to everyone speak and give their answers and explanations. |
| <b>Rule Of Law</b>   | Children learn mathematical rules and why rules are important and to apply rules in calculations.<br>Children are required to follow rules when playing maths games.  |
| <b>Individual Liberty</b>  | Children know that they are free to make mistakes and learn from them, building resilience.<br>In problem solving, children may take risks to build resilience.<br>Children are encouraged to devise their own ways to present ideas and solutions.   |
| <b>Mutual respect and tolerance of those with different faiths and beliefs</b> | Children are encouraged to support one another, working in groups, and to respect others.<br>The Whiterose scheme of work and Whiterose booklets represent a range of backgrounds.<br>Shape and pattern is linked to learning about faiths of others around the room such as rangoli patterns.  |

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Protected Characteristics:

- Protected characteristics are woven throughout the curriculum and discussed as they arise.
- Avatars are used in Timestable Rockstars and SumDog to represent us and can take on a range of protected characteristics that we have. They can also be used to express ourselves and choose different protected characteristics.
- The Whiterose scheme of work and Whiterose booklets represent a range of protected characteristics.
- Children are taught to challenge stereotypes of maths in the wider world.