



Curriculum Map EYFS – Little Acorns
Nursery

Based on progression to White Rose Reception



White Rose Maths	White Rose Maths	White Rose Maths
<p>Number: Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5.</p> <p>Numerical Patterns: Know that the last number counted tells 'how many'. Begin to recite numbers in order. Compare quantities using 'more' and 'fewer than'. Use positional vocabulary. Talk about and identify patterns around them. Begin to make comparisons between objects relating to size, weight and capacity. Begin to talk about and explore 2/3 shapes. Use 2/3D shapes appropriately.</p>	<p>Number: Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5. Make links between numerals and amounts. Experiment with their own symbols and Marks as well as numerals.</p> <p>Numerical Patterns: Know that the last number counted tells 'how many'. Begin to recite numbers in order. Compare quantities using 'more' and 'fewer than'. Use positional vocabulary. Describe routes. Talk about and identify patterns around them. Begin to make comparisons between objects relating to size, weight and capacity. Begin to talk about and explore 2/3D shapes, using beginning to use mathematical language.</p>	<p>Number: Using Number names in Play. Subitising up to 3 objects. Representing Numbers to 5. Make links between numerals and amounts. Experiment with their own symbols and Marks as well as numerals. Solve 'real world' problems with numbers up to 5.</p> <p>Numerical Patterns: Know that the last number counted tells 'how many'. Begin to recite numbers in order. Compare quantities using 'more' and 'fewer than'. Use positional vocabulary. Describe routes. Talk about and identify patterns around them.</p>

		<p>Begin to make comparisons between objects relating to size, weight and capacity.</p> <p>Begin to talk about and explore 2/3D shapes, using beginning to use mathematical language.</p> <p>Extend and create patterns, noticing and correcting errors.</p> <p>Be able to sequence events using adverbials of time.</p>

