



As Historians we will...

- Show curiosity around our Topic – Great Explorers!
- Answer key lines of enquiries – Who were the greatest explorers and what did they do?



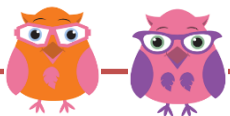
As computer programmers we will...

- Continue our learning on what a spreadsheet is used for and what a spreadsheet looks like.
- Become Lego Builders – follow and create simple instructions.



As Religion Researchers we will...

- Answer our curious question – Does visiting the synagogue help Jewish children feel closer to God?



As scientists we will...

- Become Little Master Chefs!
- Explore food!
- Make healthy food choices and cook various foods.
- Describe the importance for humans of eating the right amounts of different types of food.



As active learners we will...

- Participate in a variety of Athletic Activities – Ready for SPORTS DAY!
- Dance the night away and be learning different dance styles/moves taught by the wonderful Mr Ashford.



As mathematicians in Year 1 we will...

- Focus on Place Value within 50.
- Create fact families for numbers within 20 – this includes subtraction and addition.



As mathematicians in Year 2 we will ...

- Explore fractions through shape, number and objects.
- Investigate the Mass and Volume with various manipulatives.

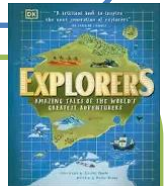
As Artists we will...

- Introduce pupils to paper – based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips and constructing imaginative sculptures.



As readers we will...

- Read our featured books, Explorers: Amazing Tales of the World's Greatest Adventures written by Nellie Huang.
- Discuss key vocabulary and debate opinions of the key texts, using inference and predicting skills.



As writers we will...

- Create a Non-Chronological recount based on our new knowledge retained from our Great Explorer!

