



**As Historians we will:**

- Learn about the Roman invasion in Britain and its impact of the lives of the Celts.
- Consider whether the Roman settlement was a positive experience for all involved.
- Explore the long-term legacy of the invasion.



**As scientists we will...**

- Learn about states of matter, we will compare and group materials together, according to whether they are solids, liquids or gases.
- We will observe that some materials change state when heated or cooled.
- We will identify the part played by evaporation and condensation in the water cycle.



**As artists we will...**

- Draw in an unfamiliar way and take risks with our work.
- Use familiar shapes to create simple 3D drawings and describe the shapes we use.
- Use complex techniques to shape materials.



**As readers we will...**

Develop our comprehension skills.  
Improve reading aloud - focussing on intonation, tone and volume.

**As computer programmers we will...**

- Collect and analyse data by classifying groups of objects.
- Create our own branching database, learn how to use and debug our own and others branching databases.

**As active learners we will...**

- Develop our defending attacking skills through Netball and tennis.
- Improve throwing, catching and shooting in Netball and the ready position, racket control and hitting a ball in Tennis.
- Learning how to work collaboratively and safely.



**As writers we will...**

- Study the play 'A Midsummer Night's Dream' by William Shakespeare and A Roman Diary 'The Journal of Lliona' by Richard Platt.
- Look at the features of a play and to write a diary entry.
- Extend, edit and improve our writing.



**As Religion Researchers we will...**

- Look at how and why Muslims pray.
- Investigate whether praying at regular intervals helps Muslims in their everyday life.

**As mathematicians we will...**

- Understand and apply Fractions and Decimals.
- Learn to use various units of Money and apply the four number operations to using money.
- Use clocks to tell analogue and digital time; along with solving time-related problems.
- Within these topics, we will develop our problem solving and reasoning skills.

