



Elkesley Primary - Climate Action Plan 2025-2028

1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge and skills in sustainability and climate action	<ol style="list-style-type: none"> 1. Organise regular CPD sessions on climate change, energy efficiency, and biodiversity. 2. Invite external experts (STEM partners) for workshops. 	Sustainability Lead	- CPD budget	<ul style="list-style-type: none"> • All staff complete at least one sustainability CPD annually • Staff demonstrate increased confidence in delivering climate-related lessons and initiatives 	Climate education and green careers
Embed knowledge of low-carbon technologies and maintenance for school facilities	<ol style="list-style-type: none"> 1. Caretaker to keep up-to-date on biomass boiler operation and maintenance. 2. Caretaker to manage LED lighting and energy-saving equipment. 	Headteacher Caretaker	-CM to support - Time for training sessions	<ul style="list-style-type: none"> • Site staff competent in biomass boiler upkeep 	Decarbonisation



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2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase pupil and staff engagement in sustainability practices	<ol style="list-style-type: none"> 1. Continue and expand the Green Team's initiatives. 2. Promote weekly eco awards across all classes. 3. Organise sustainability-themed assemblies and events. 	Green Team Coordinator & School Council Lead	Eco award materials Assembly time Promotional materials	<ul style="list-style-type: none"> • Increased participation in Green Team activities • Positive pupil feedback on eco awards • Visible reduction in waste and energy use 	Climate education and green careers
Foster staff and pupil awareness of energy and water conservation	<ol style="list-style-type: none"> 1. Display energy-saving reminders in classrooms and staff areas. 2. Encourage reporting of leaks or energy waste. 3. Involve pupils in monitoring energy and water use. 	Site Manager & Class Teachers	Posters and signage Monitoring tools	<ul style="list-style-type: none"> • Reduction in energy and water consumption • Pupils actively involved in monitoring • Staff respond promptly to reports 	Decarbonisation



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3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve building energy efficiency and infrastructure resilience	<ol style="list-style-type: none"> 1. Engage with DfE condition survey and identify funding routes. 2. Contractor to complete health check on drainage pump in pump house as identified. 3. Contractor to complete health check on biomass boiler ancillary plant and calorifiers. 	Site Manager & Headteacher	Funding for replacement Specialist contractors	<ul style="list-style-type: none"> • All identified replacements completed promptly • Action plan developed for further improvements 	Decarbonisation & Adaptation and resilience
Enhance biodiversity and green space management	<ol style="list-style-type: none"> 1. Continue tree planting and maintenance. 2. Expand wildflower planting and insect hotels. 1. 3. Create outdoor learning spaces linked to biodiversity projects. 	Headteacher & STEM Project Lead	Native tree saplings Wildflower seeds Materials for insect hotels	<ul style="list-style-type: none"> • Increased biodiversity on site • Positive pupil engagement with outdoor spaces • Integration of biodiversity in lessons 	Biodiversity



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4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy school meals	<ol style="list-style-type: none"> 1. Work with catering provider to increase locally sourced and seasonal produce. 2. Reduce food waste through portion control and pupil education. 3. Introduce themed days focusing on plant-based meals. 4. Promote healthy eating and ensure pack ups and snacks brought into school are healthy options 5. Promote 30 active minutes per day (See PE action plan, sports premium spending, play leaders school council committee and School Games Mark) 	School Business Manager & Catering	- Catering contracts - Educational materials - Food waste monitoring tools	<ul style="list-style-type: none"> • Increased use of local/seasonal ingredients • Reduced food waste volumes • Positive pupil feedback on new menus 	Decarbonisation



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5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Integrate climate education and sustainability across subjects	<ol style="list-style-type: none"> 1. Embed sustainability topics in science, geography, and PSHE lessons. 2. Develop cross-curricular project with STEM partner (See Royal Society proposal and project plan) 3. Use outdoor learning spaces for environmental education. 	Headteacher & STEM Partner	<p>Curriculum planning time</p> <p>STEM partner resources</p> <p>Outdoor classroom materials</p>	<ul style="list-style-type: none"> • Curriculum documents reflect sustainability integration • Increased pupil knowledge and enthusiasm • Successful completion of STEM projects 	Climate education and green careers
Develop pupils' understanding of green careers	<ol style="list-style-type: none"> 1. Organise career talks and workshops focusing on environmental and sustainability careers (See STEM project). 2. Provide opportunities for pupils to explore green skills through STEM project. 	Headteacher & STEM Partner	<p>Guest speakers</p> <p>Workshop materials</p>	<ul style="list-style-type: none"> • Pupils demonstrate awareness of green career options • Positive engagement in career-related activities. 	Climate education and green careers



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6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Use green spaces to support pupil and staff wellbeing	<ol style="list-style-type: none">1. Develop outdoor quiet zones2. Incorporate mindfulness and wellbeing activities outdoors.1. Encourage use of green spaces during breaks and lessons.	Wellbeing Lead	<p>Outdoor seating and signage</p> <p>Activity guides</p> <p>Staff CPD</p>	<ul style="list-style-type: none">• Increased use of outdoor spaces for wellbeing• Positive feedback from pupils and staff• Improved wellbeing indicators	Biodiversity & Adaptation and resilience



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7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Strengthen pupil leadership in sustainability initiatives	<ol style="list-style-type: none"> 1. Expand the Green Team responsibilities and engagement. 2. Enable pupils to lead eco audits and campaigns. 3. Support pupil-led projects on energy, waste, and biodiversity. 	Green Team	Meeting space and time Project materials Staff mentorship	<ul style="list-style-type: none"> • Increased pupil-led initiatives • Successful completion of pupil projects • Recognition of pupil leadership in school communications 	Climate education and green careers
Encourage peer education and mentoring on climate issues	<ol style="list-style-type: none"> 1. Develop peer-led workshops and assemblies. 	Green Team	Training resources Assembly time	<ul style="list-style-type: none"> • Peer-led sessions delivered • Positive feedback from stakeholders 	Climate education and green careers



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8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed sustainability criteria in procurement decisions	<ol style="list-style-type: none"> 1. Using the local authority procurement policy review prioritization of low-carbon and ethical suppliers. 2. Where possible, source products with minimal packaging and environmental impact. 3. Where possible, engage suppliers on sustainability commitments. 	School Business Manager	<ul style="list-style-type: none"> - Updated procurement policy - Supplier information 	<ul style="list-style-type: none"> • Procurement policy updated • Increased purchase of sustainable products 	Decarbonisation
Reduce waste through smarter purchasing	<ol style="list-style-type: none"> 1. Continue to use bulk purchasing to reduce packaging. 2. Promote reuse and recycling of materials in school. 3. Reuse packaging in EYFS. 	School Business Manager & Site Manager	<ul style="list-style-type: none"> - Storage facilities 	<ul style="list-style-type: none"> • Reduction in packaging waste • Increased reuse of materials 	Decarbonisation



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9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in school's climate action efforts	<ol style="list-style-type: none"> 1. Communicate climate initiatives via newsletters and social media. 2. Provide information on improving sustainability at home. 3. Encourage parent participation in tree planting. 4. Findings of STEM project to be shared with parents and wider community 	Headteacher Green Team STEM partner	Event materials Social Media	<ul style="list-style-type: none"> • Increased parent awareness and involvement/attendance at workshop and presentations • Positive parent feedback 	Climate education and green careers



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10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable behaviours at home and travel to school	<ol style="list-style-type: none"> Share tips on reducing energy use and waste. Encourage walking, cycling, or car sharing where possible.	Business Manager and Green Team	Information leaflets Online resources	<ul style="list-style-type: none"> Increased sustainable travel reported Parents adopt sustainable practises 	Decarbonisation & Adaptation and resilience
Improve awareness of sustainable travel options despite poor public transport	<ol style="list-style-type: none"> Provide information on local transport options and alternatives. Work with parish council to explore improvements. 	Headteacher & Parish Council Liaison	Information resources Contact with local transport officials	<ul style="list-style-type: none"> Improved knowledge of travel options Engagement with local authority 	Decarbonisation



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11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Minimise environmental impact of digital technologies	<ol style="list-style-type: none"> 1. Encourage energy-saving settings on computers and devices. 2. Promote digital rather than paper communications where possible. 3. Recycle unused devices 	Headteacher and Business Manager	Energy-saving software Audit tools Communication platforms	<ul style="list-style-type: none"> • Reduced energy consumption from IT equipment • Decreased paper use • Responsible disposal of obsolete devices 	Decarbonisation
Support remote learning with minimal environmental impact	<ol style="list-style-type: none"> 1. Use cloud-based resources to reduce local server energy use. 2. Train staff and pupils on efficient digital practises. 	Headteacher	Cloud subscriptions Training materials	<ul style="list-style-type: none"> • Efficient use of digital resources 	Decarbonisation



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12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Strengthen partnerships to support climate action	<ol style="list-style-type: none"> 1. Collaboration with STEM partner on biodiversity project. 2. Engage with local environmental organisations for support and resources. 3. Participate in local sustainability initiatives. 	Headteacher & Green Team Coordinator	Grant application Partnership agreements	<ul style="list-style-type: none"> • Active partnerships maintained • Joint projects completed • Increased resource sharing 	Climate education and green careers
Leverage external expertise for school improvements	<ol style="list-style-type: none"> 1. Invite experts for energy audits and building improvements. 2. Apply for grants and funding through partnerships. 	Business Manager & Site Manager	- support - Expert contacts	- Successful audits and funding secured - Improvements implemented	Decarbonisation & Adaptation and resilience



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13. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school governance	<ol style="list-style-type: none"> 1. Include sustainability as a standing agenda item at strategic governing body meetings. 2. Develop and adopt a formal Climate Action Plan (3 Year Plan) 3. Monitor and report progress annually to governors and stakeholders. 	Headteacher & Chair of Governors	Policy Meeting time Reporting tools	<ul style="list-style-type: none"> • Climate policy adopted • Reporting completed • Governors actively engaged 	Decarbonisation & Climate education and green careers
Ensure compliance and risk management related to climate	<ol style="list-style-type: none"> 1. Update risk assessments to include climate-related risks (e.g., flooding, heat). 2. Maintain asbestos register and manage safely during improvements. 	Site Manager & Health and Safety Officer	- Risk assessment templates - Training	<ul style="list-style-type: none"> • Up-to-date risk assessments • Safe management of asbestos during works 	Adaptation and resilience



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14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase school's resilience to climate impacts	<ol style="list-style-type: none"> 1. Review and maintain drainage systems, prioritising pump house. 2. Use green infrastructure (trees, wildflowers) to manage microclimate and water. 	Site Manager & Headteacher	Specialist contractors Green infrastructure resources	<ul style="list-style-type: none"> • Drainage system fully functional • Adaptation plan in place • Reduced climate-related disruptions 	Adaptation and resilience
Prepare pupils and staff for climate-related emergencies	<ol style="list-style-type: none"> 1. Update emergency plan 2. Include climate risks in emergency planning 3. 	Headteacher & Health and Safety Officer	- Emergency plan templates - Educational materials	<ul style="list-style-type: none"> • Emergency plans updated • Drills conducted • Pupils demonstrate understanding of risks 	Adaptation and resilience