



**As historians we will...**

- Research our local heroes and find out why they are important to us.
- Investigate where we live in our local area.
- Travel back in time and reflect on what our local area could have been like.

**As scientists we will...**

- plan an expedition to the polar regions, learning about properties of different materials, and a range of living things in the polar regions.
- Work scientifically by asking simple questions and recognising that they can be answered in different ways.



**As artists we will...**

- Tell a story through the influence of drawing.



**As readers we will...**

- Explore The Owl Who was Afraid of the Dark written by Jill Tomlinson and illustrated by Paul Howard.
- Apply phonic knowledge and skills as the route to decode words
- Understand what we read, in books that we can read independently
- Participate in discussion about what is read to us, taking turns and listening to what others say

**As computer programmers we will...**

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private.

**As Active Learners we will...**

- Be inviting Tiny Toes into our brilliant school, where we will learn all about the powers of Ballet.
- Focus on developing our ball skills through our external Sports Coach from Tuxford Academy.

**As mathematicians we will...**

- Focus on place value, we will sort and count objects into different groups and create a place value chart.
- Look at tens and ones using addition
- Count forwards and backwards within 20 and then within 50



**As writers we will...**

- Create short narratives with the purpose to entertain.
- Apply the correct punctuation to our work, capital letters, finger spaces and full stops.

**As Religion Researchers we will...**

- Look at what makes some people inspiring to others?