



As Geographers we will...

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.



As Scientists we will...

- Explore gravity.
- Explain why unsupported objects fall towards the Earth.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.



As Artists we will...

- explore expressive drawing techniques.
- consider how symbolism in art can convey meaning.
- apply understanding of the drawing technique.
- evaluate the context and intention of street art.

As Writers we will...

- Study the book 'The Titanic Detective Agency'.
- Write an effective adventure story and persuasive advert.
- Develop our SPaG and handwriting skills.



As Readers we will...

- Develop our comprehension skills across different text types.
- Develop a love of learning through experiencing a wider variety of texts.

As Computer Programmers we will...

- Consider the positive and negative aspects of online communication.
- Understand that online information is not always factual.
- Learn how to deal with online bullying.
- Think about the effect that technology has on our health and wellbeing.

As Mathematicians we will...

- Further develop our skills of place value, addition, subtraction, multiplication and division.
- Apply the skills learnt throughout school to complete investigations.
- Strengthen our understanding of core arithmetic.

As Religion Researchers we will...

- Explore the question 'Is anything ever eternal?'

As Active Learners we will...



- Develop our swimming and golf skills.