



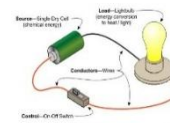
**As historians we will:**

- Explore how life changed for people during different periods of the Bronze Age and the Iron Age.
- Investigate what archaeological evidence there is from this period with a focus on the Amesbury Archer, the Lindow Man, Roman written accounts of the Celts and reconstruction drawings of both periods.



**As scientists we will...**

- Identify common appliances that run on Electricity.
- Construct a simple series electrical circuit and name the basic parts.
- Recognises that a switch opens and closes a circuit.
- Recognise some common conductors and insulators.



**As design technologists we will...**

- Work independently to produce an accurate functioning car chassis for a slingshot car.
- Design a shape that is suitable for the project whilst attempting to reduce air resistance through the design of the shape.



**As computer programmers we will...**

- Use a service engine to locate information on the search results page.
- Use search effectively to answer questions.
- Assess whether an information source is true and reliable.



**As active learners we will...**

- Develop and improve our swimming skills.
- Develop the techniques of Hockey including attacking and defending principles of invasion games.

**As mathematicians we will...**

- Continue our topic on addition and subtraction learning various different methods to improve our skills before moving on to multiplication and division.
- Within this topic, we will continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.



**As Religion Researchers we will...**

- Look at the Sanatana Dharma religion and a selection of different deities and what they demonstrate about Braham and what they tell Sanatanis about God.

**As readers we will...**

- Develop our comprehension skills.
- Improve reading aloud - focussing on intonation, tone and volume.

**As writers we will...**

- Study the book 'The Iron Man' by Ted Hughes and looking at key vocabulary.
- Know the features of a newspaper report and create character and setting descriptions.
- Extend, edit and improve our writing.

