



As Historians we will:

- Explore the question of why people go on a journey.
- Study the voyages of Walter Raleigh.
- Study the voyage of the Irish 3rd class passengers on the Titanic.
- Learn about the Kindertransport in World War Two and the voyage of the Empire Windrush.

As Scientists we will...

- Learn why some things float and sink
- Learn how to make an object float
- Learn why hypothermia is dangerous
- Learn how to lift an object at the bottom of the sea by using air
- Explore new key vocabulary and incorporate it into our investigations

As Designers we will...

- Identify beam and arch bridges.
- Create a range of beam and arch bridge designs.
- Identify stronger and weaker structures.
- Find different ways to reinforce structures.

As Computer Programmers we will...

- Identify the purpose of writing a blog.
- Identify the features of successful blog writing.
- Plan the theme and content for a blog.
- Understand how to write a blog and a blog post.
- Consider the effect upon the audience of changing the visual properties of the blog.
- Understand how to contribute to an existing blog

As Writers we will...

- Study the book 'Ice Trap'.
- Make predictions, ask questions and draw inferences to improve understanding.
- Explore the themes of the book.
- Evaluate the author's use of language
- Establish the key features for successfully writing in role.

As Readers we will...

- Develop our comprehension skills across different text types.
- Develop a love of reading through experiencing a wider variety of texts.

As Mathematicians we will...

- Further develop our skills of adding and subtracting fractions.
- Apply the skills learnt throughout school to complete investigations.
- Strengthen our understanding of core arithmetic.

As Religion Researchers we will...

- Explore the question 'How can Brahman be everywhere and in everything?'

As Active Learners we will...

- Develop our fitness and hockey skills considering the quality and control of our actions.