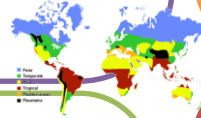




**As Geographers we will...**

- Locate some of the world's climate zones on a globe or a map, name examples and have some understanding of them.
- Extract geographical data from pictorial/graphical representations.
- Identify the world's hottest, coldest, driest and wettest locations.
- Describe and give examples of the variety of biomes.



**As scientists we will...**

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the Sun can be dangerous and that there are ways to protect the eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the sizes of shadows change.



**As artists we will...**

- Mix and use tints and shades.
- Try different arrangements of objects for a composition
- Produce a clear sketch and final painting that shows an understanding of how colour can be used to show light and dark and therefore show three dimensions using tints and shades.



**As computer programmers we will...**

- Design, write and debug programmes that accomplish specific goals.
- To know how an IF statement works and create a program that includes an IF statement.
- Use coordinates in computer programming.

**As active learners we will...**

- Develop and improve our swimming skills.
- Develop our balancing, jumping and rolling skills in gymnastics using these skills individually or in combination.
- Developing sequence work.



**As readers we will...**

- Develop our fluency and comprehension skills.
- Improve reading aloud - focussing on intonation, tone and volume.

**As Religion Researchers we will...**

- Investigate if forgiveness is always possible for Christians.
- Look at Jesus' life, death and resurrection and whether it impacts on a Christian's understanding of forgiveness.

**As mathematicians we will...**

- Continue our topic on multiplication and division learning various different methods to improve our skills before moving onto length and perimeter.
- Within this topic, we will continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.



**As writers we will...**

- Study the books 'Voices in the Park' by Anthony Browne and 'Lila and the Secret of the Rain' by David Conway, looking at key vocabulary.
- Know the features of a third person narrative as well as creating character and setting descriptions.
- Write a persuasive text.
- Extend, edit and improve our writing.

