



As Historians we will...

- Develop a chronologically secure knowledge and understanding of British history
- Understand how our knowledge of the past is constructed from a range of sources
- Establish clear narratives within and across the periods
- Develop the appropriate use of historical terms
- Address historically valid questions about cause and significance

As Scientists we will...

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.

As Religion Researchers we will...

- Explore the question 'Is Christianity still a strong religion over 2,000 years after Jesus was on Earth?'

As Musicians we will...

- Explore music of Africa!

As Computer Programmers we will...

- To design programs
- To use variables within a game to keep track of the properties of object
- To use functions and understand why they are useful
- To debug a program

As Artists we will...

- Suggest ideas for the meaning behind a picture.
- Identify different features within a painting and use the formal elements to describe it.
- Be creative and imaginative in finding their own meaning in a painting.

As Readers we will...

- Develop our comprehension skills through the use of a variety of high-quality texts.
- Develop a love of learning through experiencing a wider variety of books and texts.

As Active Learners we will...

- Develop our gymnastics skills.
- To communicate with our peers.
- Be confident and apply new skills learnt.

As Mathematicians we will...

- Further develop our knowledge of fractions.
- Apply the skills learnt throughout school to complete problem-solving and reasoning type questions.
- Strengthen our understanding of core arithmetic.

As Writers we will...

- Study the book 'The Last Bear.'
- Understand how figurative language is used to create effects.
- Write descriptive character and setting descriptions
- Further develop our knowledge of SPaG