



**As Historians we will...**

- Address and devise historically valid questions.
- Understand how our knowledge of the past is constructed from a range of sources.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Continue to develop a chronologically secure knowledge and understanding of world history.

**As Computer Programmers we will...**

- Explore probability.
- Create a computational model.
- Use a spreadsheet to plan a school event.

**As Writers we will...**

- Study the book 'Who let the Gods out'.
- Understand and write using imagery and figurative language.
- Use dialogue to convey character and advance the action.
- Write a third person narrative.

**As Scientists we will...**

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

**As Active Learners we will...**

- Develop our dance skills.
- To communicate with our peers.
- Be confident and apply new skills learnt.
- Take part in yoga to assist with our overall physical and mental health.

**As Mathematicians we will...**

- Further develop our knowledge of fractions and ratio.
- Apply the skills learnt throughout school to complete problem-solving and reasoning type questions.
- Strengthen our understanding of core arithmetic.

**As Religion Researchers we will...**

- Explore the question 'How are religions and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?'

**As Readers we will...**

- Develop our comprehension skills through the use of a variety of high-quality texts.
- Develop a love of learning through experiencing a wider variety of books and texts.

**As Designers we will...**

- Learn that 'flavour' is how a food or drink tastes.
- Learn that many countries have 'national dishes' which are recipes associated with that country.
- Learn that 'processed food' means food that has been put through multiple changes in a factory.
- Learn that it is important to wash fruit and vegetables before eating.