



**As Geographers we will...**

- Learn about the coasts of the British Isles.
- Learn about key topographical or physical features of coasts to understand how some of these aspects developed or have changed over time.
- Describe and understand key aspects of the human geography of coasts.
- Consider tourism as an economic and a pleasurable activity.



**As scientists we will...**

- Learn that sound travels as vibrations to our ear through a medium.
- Investigate the speed of soundwaves and how this affects the pitch.
- Look at what makes high and low sounds and how a sound gets fainter the further you are from it.
- Look that the amplitude of a wave when the volume of a sound is increased.



**As Design Technologists we will...**

- Learn how to adapt a recipe.
- Describe features of biscuits using taste, texture and appearance.
- Follow a recipe with support, use a budget to plan and adapt a recipe using additional ingredients.



**As computer programmers we will...**

- Find out what a simulation is and understand the purpose of simulations.
- Explore a simulation, making choices and discussing their effects.
- Work through and evaluate a more complex simulation.

**As active learners we will...**

- Develop basic running, jumping and throwing techniques in Athletics.
- Develop use of counting and rhythm in Dance using these skills individually, with a partner or in groups and performing our dances.



**As readers we will...**

- Develop our comprehension skills.
- Improve reading aloud - focussing on intonation, tone and volume.

**As writers we will...**

- Study the book 'George's Marvellous Medicine' by Roald Dahl and look at key vocabulary.
- Know the features of a newspaper report and an instructional text, as well as creating character and setting descriptions.
- Extend, edit and improve our writing.



**As Religion Researchers we will...**

- Explore how significant is it for Christians to believe that God intended Jesus to die.
- Look at the events of Holy week to investigate the cause and effects of these events.

**As mathematicians we will...**

- Continue our topic on fractions learning various different methods to improve our skills before moving onto Mass and Capacity and Decimals.
- Within this topic, we will continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.

