



As Historians we will...

- Explore how Crime and Punishment has changed over time.
- Develop an understanding of change and development over a long period of time.
- Look at small case studies in more depth to understand triggers for change such as the founding of the first police force, transportation of prisoners and the activism of suffragettes.



As scientists we will...

- Look at how living things can be grouped due to their characteristics.
- Learn which animals have a backbone and which animals do not (Vertebrates and Invertebrates)
- Investigate how humans can have an impact on the environment (building on greenfield sites and deforestation) and the effects that this has on living things and their habitats.



As Artists we will...

- Transform 2D card shapes into 3D structures.
- Explore abstract shapes and space, developing skills constructing 3D objects.
- Understand the difference between 2D and 3D art.



As readers we will...

- Develop our comprehension skills.
- Improve reading aloud - focussing on intonation, tone and volume.

As computer programmers we will...

- Learn how to use a text based coding language to control an on-screen marker to create mathematical patterns.
- Learn common commands and constructs of the Logo programming language.
- Develop our ability to compose algorithms.

As active learners we will...

- Develop basic balance, strength and flexibility in Yoga.
- Develop problem solving skills through a range of challenges, working independently, as pairs and in small groups, to plan, explore, solve, reflect and improve on strategies.



As Religion Researchers we will...

- Investigate three miracles of Jesus where healing took place and evaluate if we think they were miracles or if there could be another explanation.

As mathematicians we will...

- Continue our topic on Fractions and Decimals before moving onto Money and Time and learning various different methods to improve our skills.
- Within this topic, we will continue to develop our problem solving and reasoning skills.
- Strengthen our understanding of core arithmetic.



As writers we will...

- Study the book 'My name is not a refugee' by Kate Milner.
- Know the features of a diary as well as the features of a non-chronological report, as well as creating character and setting descriptions.
- Extend, edit and improve our writing.

