



As geographers we will...

- Describe and understand key aspects of the distribution of natural resources including energy, minerals and water.
- Use maps, atlases and globes to locate countries and describe features studied use the eight points of a compass, symbols and keys to build their knowledge of the UK and the wider world.

As active learners we will...

- Develop our volleyball and yoga skills.

As artists we will...

- Suggest ways to represent memories through imagery, shapes and colours.
- Draw a composition of shapes developed from initial ideas to form a plan for a sculpture.
- Talk about artists' work and explain what we might use in our own work.

As scientists we will...

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

As mathematicians we will...

- Further develop our knowledge of statistics and shape.
- Apply the skills learnt throughout school to complete problem-solving and reasoning type questions.
- Strengthen our understanding of core arithmetic.

As religion researchers we will...

- Explore the big question 'Do beliefs in Karma, Samsara and Moksha help Sanatanis live good lives?'

As readers we will...

- Develop our comprehension skills through the use of a variety of high-quality texts.
- Develop a love of learning through experiencing a wider variety of books and texts.

As writers we will...

- Read 'Wonder' by R J Palacio.
- Explore the main characters and their environment by writing in role, creating dialogue.
- Know how to propose changes to vocabulary and grammar to enhance clarity and effect.
- Know how to use precise language and a range of cohesive devices to create atmosphere and link ideas within and across paragraphs.