



As geographers we will...



- Describe and understand key aspects of physical geography and human geography
- Learn geographical skills and fieldwork: use maps and symbols to build their knowledge of the UK
- Use fieldwork to observe, measure, record and present features in the local area using a range of methods sketch maps, plans and graphs, and digital technologies.



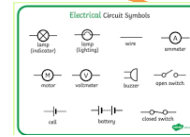
As active learners we will...

- Develop our rounders and badminton skills.
- Learn to communicate with our peers.
- Be confident and apply new skills learnt.

As designers we will...

- Research images and information about existing children's toys.
- Analyse a selection of existing children's toys.
- Apply our knowledge of form and function.

As scientists we will...



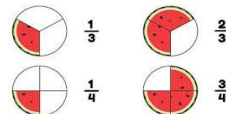
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.
- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.



As mathematicians we will...



- Further develop our knowledge of fractions, decimals and percentages and shapes.
- Apply the skills learnt throughout school to complete problem-solving and reasoning type questions.
- Strengthen our understanding of core arithmetic.



As religion researchers we will...

- Explore the big question: How do inspirational people impact on how Humanists live today?

As readers we will...

- Develop our comprehension skills through the use of a variety of high-quality texts.
- Develop a love of learning through experiencing a wider variety of books and texts.



As writers we will...

- Select the appropriate grammar and vocabulary, understanding how choices can change and enhance meaning.
- Know ideas can be linked across paragraphs using adverbials of time, place and number or tense choices
- Know a wider range of cohesive devices which link ideas across paragraphs
- Note and develop initial ideas, drawing on reading and research, where necessary.